ACTION PLAN - STUDENT SUCCESS

GOAL: To ensure the success of our students by providing the support and opportunities necessary in developing well-rounded, contributing members of an academic community and beyond.

CURRICULUM OBJECTIVE: To continually review, revise and update curricular initiatives in alignment with state and federal standards and community needs.

Major Activities	Staff	Resources	Timelines	Indicators of Success
Increase the focus on consistent implementation of curriculum with regard to instructional time for each subject area as well as horizontal and vertical alignment and articulation.	Administration; Teaching staff; Subject area specialists/ coaches	District curricula; Budget; Evaluation process; School calendars; and schedule	Ongoing (beginning immediately and continuing throughout strategic planning cycle)	School schedules/meeting agendas Professional development sessions Teacher evaluation Teacher feedback on curricula Effective implementation/student growth
Expand student-centered model of instruction K-12 incorporating the use of data/formative assessment to inform instruction.	Administration Teaching staff In-district and out-of-district subject area specialists	District curricula Budget Evaluation process School calendars and schedule	Ongoing (beginning immediately and continuing throughout strategic planning cycle)	Meeting agendas Professional development sessions Teacher evaluation/feedback District publications—website, newsletters, etc. Effective implementation/student growth
Extend college and career readiness preparation by broadening opportunities K-12 for students to explore and experience real world applications—including but not limited to STEM and the Arts.	Administration Teaching staff Subject area specialists/ coaches	Budget District personnel Alumni/community/ businesses/professional organizations Institutions of higher learning	Ongoing (beginning immediately and continuing throughout strategic planning cycle)	New high school "Pathways" Documentation of "Pathway" activities New course offerings Lesson plans District publications—website, newsletters, etc. Alumni/student/parent feedback Effective implementation/student growth
Improve student health and learning at the elementary level through the incorporation of specific physical activities, both indoor and outdoor, that support the core content areas.	Elementary teaching staff	Elementary teaching staff Subject area specialists/ coaches Budget Facilities department Parent organizations	Ongoing (beginning immediately and continuing throughout strategic planning cycle)	Lesson plans Class observation District publications—website, newsletters, etc.

ACTION PLAN - STUDENT SUCCESS

GOAL: To ensure the success of our students by providing the support and opportunities necessary in developing well-rounded, contributing members of an academic community and beyond.

DIFFERENTIATED LEARNING OBJECTIVE: Engage and stimulate opportunities for all learners depending on their learning styles, talents, and abilities.

Major Activities	Staff	Resources	Timelines	Indicators of Success
Allow time during grade level articulation/department meetings for discussion/sharing of project-based and research-based learning/extension activities that can extend the learning outside of the classroom.	Administration, Teaching staff, Subject area specialist, Support staff	Co-planning time PLC days Intervention block District-wide articulation Community outreach	Ongoing (beginning immediately & continuing throughout strategic planning cycle)	Articulation between Administration and staff Grade level/department/ school/community articulation Sharing of cross-curricular Project-based and research-based learning development and practices
Build awareness and adoption of differentiated instructional strategies, practices, and supports for all learners by celebrating differentiated learning month yearly.	Administration, Teaching staff, Subject area specialist, Support staff	Committee development	Ongoing (beginning immediately & continuing throughout strategic planning cycle)	Grade Level/Department collaboration Employment of new strategies weekly where teachers and student will reflect on its effectiveness Development of a strategies resource bank on the district website
Professional development (PD) to support the understanding of providing students with disabilities the opportunity to be educated with non-disabled peers to the greatest extent possible.	Administration, Teaching staff, Subject area specialist, Support staff	In-district PD w/ staff presenters and/or specialized consultants Out of district quality PD Funding	Ongoing (beginning immediately & continuing throughout strategic planning cycle)	Comprehensive IEP development District recommendations for IEP students to be serviced in an appropriate setting for student success

ACTION PLAN - STUDENT SUCCESS (continued)

GOAL: To ensure the success of our students by providing the support and opportunities necessary in developing well-rounded, contributing members of an academic community and beyond.

DIFFERENTIATED LEARNING OBJECTIVE: Engage and stimulate opportunities for all learners depending on their learning styles, talents, and abilities.

Major Activities	Staff	Resources	Timelines	Indicators of Success
Professional development (PD) to support the understanding of basic literacy skill development and the use of multi-sensory strategies to address deficits.	Administration, Teaching staff, Subject area specialist, Support staff	In-district PD w/ staff presenters and/or specialized consultants Out of district quality PD Funding	Ongoing (beginning immediately & continuing throughout strategic planning cycle)	Additional teaching staff certified in a multi-sensory approach to reading instruction Turn-key training of effective multi-sensory strategies to support learning in the classroom.
Professional development (PD) provided to support staff (paraprofessionals) in order to support student achievement and independence in the classroom.	Administration, Teaching staff, Subject area specialist, Support staff	In-district PD w/ staff presenters and/or specialized consultants Funding	Ongoing (beginning immediately & continuing throughout strategic planning cycle)	Participation in opportunities including but not limited to: • Academic programs, instruction, strategies. • Behavioral Support • Technology • Social/Emotional • Cognitive • Disabilities • Program specific (Autism, MD, Preschool) Effective implementation /student growth Other staff generated ideas for PD will be strongly encouraged & considered throughout the duration of this plan.

ACTION PLAN - STUDENT SUCCESS

GOAL: To ensure the success of our students by providing the support and opportunities necessary in developing well-rounded, contributing members of an academic community and beyond.

EXTRA CURRICULAR ACTIVITIES OBJECTIVE: Provide resources and opportunities to create a well-rounded student.

Major Activities	Staff	Resources	Timelines	Indicators of Success
Develop interest and participation in performing/visual arts similar to athletics: • Promote VPA scholarships and develop signing days. • VPA college connections w/ Guidance. • Expand local publicity of VPA to spotlight events.	Administration, Teaching staff, subject area specialists, Support staff, Guidance counselors	Parent organizations, Guidance Departments, Local community groups Funding	Ongoing (beginning immediately & continuing throughout strategic planning cycle)	Increased scholarship monies for graduating seniors pursuing VPA Partnership for recruitment from specialized colleges/universities Increased community visibility
Develop extracurricular programs at the K-5 level	Administration, Teaching staff, subject area specialists, Support staff	PTA/PTO, YMCA and/or community groups, MTPL, MAC Funding	Ongoing (beginning immediately & continuing throughout strategic planning cycle)	Increased offerings of extracurricular programs
Continue to explore K-8 field trip opportunities	Administration, Teaching staff, Subject area specialists, Support staff	PTA/PTO, YMCA and/or community groups, MTPL, Funding	Ongoing (beginning immediately & continuing throughout strategic planning cycle)	Increased data base on MLP of extra-curricular field trip locations and participation

ACTION PLAN - STUDENT SUCCESS (continued)

GOAL: To ensure the success of our students by providing the support and opportunities necessary in developing well-rounded, contributing members of an academic community and beyond.

EXTRA CURRICULAR ACTIVITIES OBJECTIVE: Provide resources and opportunities to create a well-rounded student.

Major Activities	Staff	Resources	Timelines	Indicators of Success
VPA appreciation and networking with alumni: • Continue partnership with the MAC to create student centered art shows, dance contests, band nights at all grade levels. • Explore developing VPA Pathway at the High Schools – program to link high school w/ colleges, careers, and internships.	Administration, Teaching staff, Subject area specialists, Support staff	MAC, Guidance, Administration, Support staff, Staff, Parents, PTO/PTA	Ongoing (beginning immediately & continuing throughout strategic planning cycle)	Possible VPA Pathway offering at High Schools Student- centered shows at MAC Senior internship opportunities in VPA fields.
Expand Summer Enrichment Opportunities for VPA: • Survey staff, students, parents to gauge interest levels K-12. • Explore expansion of the summer enrichment catalog to increase VPA classes including possible high school facilitated camps/ programs for K-5 students with VPA focus.	Administration, Teaching staff, Subject area specialists, Support staff	Students, Guidance, Staff, Administration Funding	Ongoing (beginning immediately & continuing throughout strategic planning cycle)	Survey results Expanded summer enrichment opportunities/catalog Possible high school student led classrooms/activities

ACTION PLAN - STUDENT SUCCESS

GOAL: To ensure the success of our students by providing the support and opportunities necessary in developing well-rounded, contributing members of an academic community and beyond.

INTERVENTION SUPPORT OBJECTIVE: Expand intervention programs in the district to support student success.

Major Activities	Staff	Resources	Timelines	Indicators of Success
Early literacy interventions: Evaluate programs being piloted during the current school year. Based upon success of pilot, expand intervention programs as appropriate to all elementary schools. Effectively determine which students are in need of interventions and appropriate Tiers – I, II, or III – Collect data. Train all appropriate staff. Evaluate effectiveness and utilize feedback to make revisions to program as appropriate (ongoing.)	Administration; Teaching Staff; In-district Specialists; Out-of- district program and subject area specialists	Literacy Intervention Programs (LIP) PD for teachers Budget allotment for program resources and PD School calendars and schedule	Ongoing Beginning immediately and continuing throughout strategic planning cycle.	Progress monitoring data Teacher Feedback Parent Feedback Improved reading/literacy skills as measured by district and program assessments Principal review and analysis of building data
Elementary mathematics interventions: Research/review various *models* of intervention. Research/review available *programs* to support mathematics interventions Determine feasibility of piloting an intervention program prior to adoption – based on available staff & funding Based on available funding pilot one or more programs in select schools. Collect data and evaluate effectiveness of programs. Consider full implementation in all elementary schools. Utilize feedback to make revisions to program as appropriate (ongoing)	Administration; Teaching staff; In-district specialists; Out-of- district program and subject area specialists	Math Intervention Programs – materials & supplies to support interventions Additional Staff to implement interventions PD for teachers Budget allotment for program resources School calendars and schedule	Begin research and review of programs as staff becomes available Ongoing, but dependent on the availability of staff to provide interventions, continue throughout strategic planning cycle.	Progress monitoring data Teacher Feedback Parent Feedback Improved mathematics skills as measured by district and program assessments Principal review and analysis of building data

ACTION PLAN - STUDENT SUCCESS (continued)

GOAL: To ensure the success of our students by providing the support and opportunities necessary in developing well-rounded, contributing members of an academic community and beyond.

INTERVENTION SUPPORT OBJECTIVE: Expand intervention programs in the district to support student success.

Major Activities	Staff	Resources	Timelines	Indicators of Success
Possible middle school interventions: Subsequent to establishing a successful intervention program at the elementary level, research the feasibility of implementing literacy and mathematics intervention programs at the middle school level. Collect anecdotal data on middle school student who participated in the elementary literacy intervention program to determine long term impact of interventions. Research and review models of middle school interventions. If feasible and resources are available implement intervention programs at the middle school level.	Administration Teaching staff In-district and out-of-district subject area specialists	Budget/available funding Personnel to implement Literacy & Mathematics intervention programs appropriate for middle school level PD for teachers Budget allotment for program resources and PD Evaluation and assessment of student progress School calendars and schedule	Long-range depending upon success and viability of interventions at the elementary level Dependent on funding	Results of evaluation of the collected research/data regarding available middle school intervention programs Selection of middle school intervention plan/model Implementation of intervention plan Teacher feedback Parent feedback Principal review and analysis of building data

ACTION PLAN - STUDENT SUCCESS

GOAL: To ensure the success of our students by providing the support and opportunities necessary in developing well-rounded, contributing members of an academic community and beyond.

PARENTAL INVOLVEMENT OBJECTIVE: "Promote the success of every student by collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources." (from I.S.L.L.C. Standard 4, 2008)

Major Activities	Staff	Resources	Timelines	Indicators of Success
Continued evolution of the effective use of parent organizations and activities that are directly related to student success.	Administration; Teaching Staff; Subject Area Specialists; Support Staff	Current parent organizations MTBOE employed specialists Outside specialists	Ongoing (beginning immediately & continuing throughout strategic planning cycle)	Increased membership Increased attendance Increased involvement Additional and varied offerings
Develop consistent communication procedures that support student success by providing data to parents.	Administration; Teaching Staff; Subject Area Specialists; Support Staff	Current infrastructure District platforms Teaching staff Building administration	Ongoing (beginning immediately & continuing throughout strategic planning cycle)	Formal/informal feedback from stakeholders reporting on efficacy of communication content and timelines

ACTION PLAN - STUDENT SUCCESS (continued)

GOAL: To ensure the success of our students by providing the support and opportunities necessary in developing well-rounded, contributing members of an academic community and beyond.

PROFESSIONAL DEVELOPMENT OBJECTIVE: Provide ongoing professional development opportunities with progressive instructional strategies to support student success.

Major Activities	Staff	Resources	Timelines	Indicators of Success
Professional Development (PD) to support staff self-directed professional growth opportunities toward progressive instructional strategies.	Administration; Teaching Staff; Subject Area Specialists; Support Staff	In-district PD w/ staff presenters and/or specialized consultants Out of district quality PD Funding	Ongoing (beginning immediately & continuing throughout strategic planning cycle)	Participation in staff self-identified PD opportunities such as: • Co-teaching strategies • Substance abuse trainings • Growth mindset • Arts integration ideas • Data analysis • Assessment practices • Use of rubrics • Student-centered learning • Centered-based ideas • SmartBoard training • Flipped Classroom strategies • Genius hour training • 1:1 device training Effective implementation/student growth Other staff generated ideas for PD will be strongly encouraged & considered throughout the duration of this plan

ACTION PLAN - STUDENT SUCCESS

GOAL: To ensure the success of our students by providing the support and opportunities necessary in developing well-rounded, contributing members of an academic community and beyond.

PROFESSIONAL DEVELOPMENT OBJECTIVE: Provide ongoing professional development opportunities with progressive instructional strategies to support student success.

Major Activities	Staff	Resources	Timelines	Indicators of Success
Professional Development (PD) to support S.T.E.M. integration including training on Next Generation Science Standards (NGSS), current Mathematics programs & methodologies, best practices utilizing technology & engineering to support instructional programs, & State Standards implementation.	Administration; Teaching Staff; Subject Area Specialists; Support Staff	In-district PD w/ staff presenters and/or specialized consultants Out of district quality PD Funding	Ongoing (beginning immediately & continuing throughout strategic planning cycle)	Participation in opportunities such as: • NGSS trainings • PD in support of district curricula • Technology support in areas such as Google classroom, Apps for Education, Social Media, websites, & programs • Cross-curricular practices Effective implementation/student growth
Professional Development (PD) to support Humanities curricula including ELA strategies, Workshop model, Social Studies best practices, & State Standards implementation.	Administration Teaching Staff Subject Area Specialists, Support Staff	In-district PD w/ staff presenters and/or specialized consultants Out of district quality PD Funding	Ongoing (beginning immediately & continuing throughout strategic planning cycle)	Participation in opportunities such as: • Reader's & Writer's Workshop • PD in support of district curricula • Strategy instruction • Cross-curricular practices Effective implementation/student growth
Professional Development (PD) to support differentiated learning including enrichment opportunities and intervention programs.	Administration Teaching Staff Subject Area Specialists, Support Staff	In-district PD w/ staff presenters and/or specialized consultants Out of district quality PD Funding	Ongoing (beginning immediately & continuing throughout strategic planning cycle)	Participation in opportunities such as: • I&RS trainings • Social skills/behavior strategies trainings/classroom management • Ideas for extending lessons beyond the curricula • PD in support of district curricula to meet the needs of all learners Effective implementation/student growth

ACTION PLAN - STUDENT SUCCESS

GOAL: To ensure the success of our students by providing the support and opportunities necessary in developing well-rounded, contributing members of an academic community and beyond.

SCHOOL CLIMATE AND CULTURE OBJECTIVE: "Promote the success of every student by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth." (from I.S.L.L.C. Standard 2, 2008)

Major Activities	Staff	Resources	Timelines	Indicators of Success
Course Evaluations/Surveys and Student Interviews. Surveys include departmental, individual teacher, and student response sections. Teacher/Student interview and survey response articulation.	Teaching staff Building administration; Subject area specialists; Support staff; Grade level/dept. supervisors	PLC/Articulation time to develop surveys.; Google form/survey	Ongoing-includes 1 year of development/refinement before implementation Administered mid-course and end of course (end of course only for quarter courses)	Participation in articulation and survey development Increased end of course evaluation ratings
Grade level student goal setting that includes: -Academic -Social -Community/School Service -Leadership	Guidance/CST; Teaching staff; Support staff	Electronic student portfolios; Google forms; Counselor/student conference time	Develop Year 1, Implement Year 2 Annually First month of school year to set goals Mid-Year Review Final two months of school to evaluate goals (preliminary goal setting)	Quality of student goals/responses (age appropriate) Goal attainment Extension of goals each year
Utilize the NJDOE School Climate Survey in all District schools. Review and share results with stakeholders annually.	Teaching Staff; Support Staff; Administration; Students; Parents	NJDOE Website access; NJDOE Survey; School Websites; Electronic device/internet to access	Annually (Start Year 1) (Continuing throughout strategic planning cycle) Distributed at end of school year Results shared at beginning of following school year	Positive ratings Published results
Professional development and training to target the benefits of inclusion and how to accommodate and support students successfully in the classrooms and school community to sustain a positive school culture and program that supports a well-rounded educational experience for all students and staff.	Administration; Teaching Staff; Support Staff; Specialists; Guidance/CST	PD and training opportunities; Time; Funding	Annually (Continuing throughout strategic planning cycle)	Increased supported inclusion in classes/activities Training of faculty/administration Increased /sustained participation in Circle of Friends Increased participation in Friendship Club

ACTION PLAN - STUDENT SUCCESS

GOAL: To ensure the success of our students by providing the support and opportunities necessary in developing well-rounded, contributing members of an academic community and beyond.

TECHNOLOGY OBJECTIVE: "To empower learners to flourish in a connected world by cultivating a passionate professional learning community, linking educators and partners, leveraging knowledge and expertise, advocating for strategic policies, and continually improving learning and teaching." (from I.S.T.E. Mission Statement, 2015).

Major Activities	Staff	Resources	Timelines	Indicators of Success
Increase focus on Digital Citizenship to continue to educate our community (students, parents, staff teachers, technology leaders) to understand what students/technology users should know in order to use technology appropriately in a technology infused society.	Administrators Staff members at all levels SBSS Guidance Media Specialist H.I.B.Specialist Health teachers Technology teachers ED Tech Specialists Support staff	In-district PD w/ staff presenters/ specialized consultants Out of district quality PD Common Sense Education Google Digital Literacy and Citizenship Brain Pop Digital Citizenship ThinkB4U (collaboration between Google and safety experts Common Sense Media, ConnectSafely, and the National Consumers	Ongoing (beginning immediately and continuing throughout strategic planning cycle)	Participation in opportunities such as • Training staff • Common Sense Educator Certifications • Tech Expo • Parent nights • NJDOE Climate Survey Effective implementation/student growth
Expand 1:1 Initiative.	Administration Teachers Support staff Tech staff	In-district PD w/ staff presenters and/or specialized consultants Out of district quality PD Common Sense Education K-12 Blueprint: 1:1 Funding	Ongoing (beginning immediately and continuing throughout strategic planning cycle)	Participation in opportunities such as • Digital Learning Academy • Training for students and parents before devices are handed out Replacement and refurbishing of tools Updating access points Refining web filter Day to day managing of devices • Student tech teams • Tech staff

ACTION PLAN - STUDENT SUCCESS (continued)

GOAL: To ensure the success of our students by providing the support and opportunities necessary in developing well-rounded, contributing members of an academic community and beyond.

TECHNOLOGY OBJECTIVE: "To empower learners to flourish in a connected world by cultivating a passionate professional learning community, linking educators and partners, leveraging knowledge and expertise, advocating for strategic policies, and continually improving learning and teaching." (from I.S.T.E. Mission Statement, 2015).

Major Activities	Staff	Resources	Timelines	Indicators of Success
Create and implement E-Learning opportunities for students.	Administration Teachers Support Staff Tech Staff	In-district PD w/ staff presenters and/or specialized consultants Out of district quality PD Funding	Ongoing (beginning immediately and continuing throughout strategic planning cycle)	Participation in opportunities such as: • Creation and maintenance of Teacher Web Sites and/or Google Classroom • Partnership with a College to offer classes to our students Effective implementation/student growth
Integrate more technology applications in the classroom and support with professional development as appropriate.	Administration Teachers Support Staff Tech Staff	In-district PD w/ staff presenters and/or specialized consultants Out of district quality PD Funding	Ongoing (beginning immediately and continuing throughout strategic planning cycle)	Participation in opportunities such as: • Professional development for staff members • Teachers signing out technology over the summer • 1:1 PD campaign • Connected Educator meetings • Partner school technology articulations • Faculty meetings/PLC time Students attainment of 21st century skills Development of Middletown Resource Vault created by teachers for teachers Effective implementation/student growth