

REVISIONS TO STANDARDS BASED REPORT CARD FOR LANGUAGE ARTS LITERACY

Second Grade

LANGUAGE ARTS LITERACY

MP1	M P2	M P3	M P4
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READING LITERATURE & INFORMATIONAL TEXT	MP1	M P2	M P3	M P4
Retells key elements and details in fiction texts.				
Retells key elements and details in non-fiction texts.				
Demonstrates understanding of author's message.				
Uses various text features (headings, table of contents, glossaries, and graphics.)				
Describes text-to-self, text-to-text, and text-to-world connections.				
FOUNDATIONAL SKILLS: PHONICS & SIGHT WORDS				
Applies knowledge of letter-sound relationships to unknown words.				
Uses strategies other than decoding to determine meaning of unknown words.				
Uses strategies to decode & recognize irregularly spelled words (multi-syllable words & common vowel teams.)				
FOUNDATIONAL SKILLS: FLUENCY				
Reads with sufficient accuracy and fluency to support comprehension.				
Uses context to confirm or self-correct word recognition and understanding, re-reading as necessary.				
LANGUAGE & WRITING				
Writes a variety of pieces (opinion, informative/explanatory & narrative.)				
Revises drafts to focus on meaning and details.				
Edits drafts to focus on spelling, mechanics, and punctuation.				
SPEAKING & LISTENING				
Listens and contributes to class discussions.				
Produces complete sentences when appropriate to task & situation to provide requested detail or clarification.				
Follows classroom rules for discussion.				

Second Grade Objectives Aligned with the Common Core Anchor Standards for *Reading Literature and Informational Text*

Ask and answer such questions as <i>who, what, where, when, why, and how</i> to demonstrate understanding of key details in a text.
Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
Describe how characters in a story respond to major events and challenges.
Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
Use information gained from illustrations & words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.
By the end of year, read & comprehend literature, stories & poetry, in grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range w/scaffolding.
Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.
Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
Know and use various text features to locate key facts or information in a text efficiently.
Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.
Describe how reasons support specific points the author makes in a text.
Compare and contrast the most important points presented by two texts on the same topic.
By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Second Grade Objectives Aligned with the Common Core Anchor Standards for *Foundational Skills*

Distinguish long and short vowels when reading regularly spelled one-syllable words.
Know spelling-sound correspondences for additional common vowel teams.
Decode regularly spelled two-syllable words with long vowels.
Decode words with common prefixes and suffixes.
Read grade-level text orally with accuracy, appropriate rate, and expression.
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Second Grade Objectives Aligned with the Common Core Anchor Standards for *Writing*

Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., <i>because, and, also</i>) to connect opinion and reasons, and provide a concluding statement or section.
Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
Write narratives in which they recount a well elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
Recall information from experiences or gather information from provided sources to answer a question.

Second Grade Objectives Aligned with the Common Core Anchor Standards for *Language*

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Use knowledge of language and its conventions when writing, speaking, reading, or listening. Compare formal and informal uses of English.
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 2 reading and content</i> , choosing flexibly from an array of strategies.
Determine understanding of word relationships and nuances in word meanings.
Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids are happy that makes me happy</i>).

Second Grade Objectives Aligned with the Common Core Anchor Standards for *Speaking & Listening*

Participate in collaborative conversations with diverse partners about <i>grade 2 topics and texts</i> with peers and adults in small and larger groups.
Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.
Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.