

REVISIONS TO STANDARDS BASED REPORT CARD FOR LANGUAGE ARTS LITERACY

Third Grade

LANGUAGE ARTS LITERACY

	MP1	M P2	M P3	M P4
READING LITERATURE & INFORMATIONAL TEXT				
Asks & answers questions to demonstrate understanding of the text.				
Determines the main idea of the text; recounts the key details & explains how they support the main idea.				
Describes characters in a story & explains how their actions contribute to the story.				
Compares & contrasts important elements from two texts including theme, plot, characters, & settings.				
Organizes, summarizes & draws conclusions from information gathered from nonfiction text & resources.				
Applies various strategies to comprehend fiction and nonfiction text (key words, maps & photographs.)				
Determines meanings of words/phrases as they are used in text.				
FOUNDATIONAL SKILLS: FLUENCY, PHONICS & WORD RECOGNITION				
Reads with sufficient accuracy and fluency to support comprehension.				
Knows & applies grade level phonics & word analysis skills in decoding words.				
LANGUAGE & WRITING				
Recognizes & applies spelling patterns.				
Uses appropriate sentence structure, grammar, usage, punctuation, capitalization & spelling.				
Writes sentences of varying length & complexity.				
Writes routinely for a sustained amount of time.				
Writes grade appropriate essays across the curriculum (opinion, informative, explanatory, narratives).				
Plans, revises, edits & publishes written work.				
SPEAKING & LISTENING				
Engages in collaborative discussions building on others ideas & expressing their own ideas.				

Third Grade Objectives Aligned with the Common Core Anchor Standards for <i>Reading Literature and Informational Text</i>
Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
Recount stories - fables, folktales, & myths from diverse cultures; determine the central message, lesson, or moral & explain how it is conveyed through key details in the text.
Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
Determine the meaning of words and phrases as they are used in a text, distinguishing literal from non-literal language.
Refer to parts of stories, dramas, & poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.
Distinguish their own point of view from that of the author, narrator or those of the characters.
Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story.
Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.
Determine the main idea of a text; recount the key details and explain how they support the main idea.
Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.
Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 3 topic or subject area</i> .
Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.
Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text.
Describe the logical connection between particular sentences and paragraphs in a text.
Compare and contrast the most important points and key details presented in two texts on the same topic.
By the end of year, read & comprehend literature, stories & poetry, in grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
Third Grade Objectives Aligned with the Common Core Anchor Standards for <i>Foundational Skills</i>
Identify and know the meaning of the most common prefixes and derivational suffixes.
Decode words with common Latin suffixes.
Decode multi-syllable words.
Read grade-appropriate irregularly spelled words.
Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
Third Grade Objectives Aligned with the Common Core Anchor Standards for <i>Writing</i>
Write opinion pieces on topics or texts, supporting a point of view with reasons and create an organizational structure that lists reasons. Use <i>linking words and phrases</i> (e.g., <i>because, therefore, since, for example</i>) to connect opinion and reasons. Provide a concluding statement.
Write informative/explanatory texts to examine a topic and convey ideas and information clearly. Introduce a topic and group related information together; include illustrations. <i>Develop the topic with facts, definitions, and details.</i>
Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences & closure.
Write opinion pieces on topics or texts, supporting a point of view with reasons. Provide reasons that support the opinion and provide a conclusion.
Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
Conduct short research projects that build knowledge about a topic.
Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. Write routinely over extended timeframes for a range of discipline-specific tasks, purposes, and audiences.
Third Grade Objectives Aligned with the Common Core Anchor Standards for <i>Language</i>
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Form and use regular and irregular plural Nouns and verbs. Ensure subject-verb and pronoun-antecedent agreement. Form and use comparative and superlative adjectives and adverbs.
Demonstrate command of the conventions of standard English capitalization, punctuation, & spelling when writing. Use spelling patterns.
Use knowledge of language and its conventions when writing, speaking, reading, or listening. Choose words and phrases for effect.
Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on <i>grade 3 reading and content</i> , choosing flexibly from a range of strategies. Use a known root word as a clue to the meaning of an unknown word. Determine meaning when an affix is added to a known word.
Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.
Demonstrate understanding of word relationships and nuances in word meanings.
Third Grade Objectives Aligned with the Common Core Anchor Standards for <i>Speaking & Listening</i>
Engage effectively in a range of collaborative discussions with diverse partners on <i>grade 4 topics and texts</i> .
Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
Identify the reasons and evidence a speaker provides to support particular points.
Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.
Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate.

