

REVISIONS TO STANDARDS BASED REPORT CARD FOR LANGUAGE ARTS LITERACY

Fifth Grade

LANGUAGE ARTS LITERACY

	MP1	M P2	M P3	M P4
READING LITERATURE & INFORMATIONAL TEXT				
Determines the meaning of vocabulary and phrases (including figurative language) as they are used in text.				
Applies various strategies to comprehend and compare non-fiction text.				
Summarizes text in detail.				
Determines the theme of a text.				
Compares & contrasts two story elements (characters, settings, events, ideas or themes) in a text or in multiple texts.)				
Describes how points of view influence how events are described.				
FOUNDATIONAL SKILLS: FLUENCY, PHONICS & WORD RECOGNITION				
Reads with sufficient accuracy and fluency to support comprehension.				
LANGUAGE & WRITING				
Produces clear and coherent writing that is appropriate to task, purpose and audience.				
Plans, drafts, revises, edits, publishes and evaluates written work.				
Produces & presents multimedia research projects that use several sources to build knowledge through investigation.				
Draws evidence from text to support analysis, reflection, and research.				
Writes grade appropriate essays across the curriculum (opinion, informative, explanatory, narratives) to convey ideas & information.				
SPEAKING & LISTENING				
Engages in collaborative discussions building on others' ideas & expressing their own.				
Adapts speech to a variety of contexts and texts, using formal English when appropriate to situation.				

Fifth Grade Objectives Aligned with the Common Core Anchor Standards for <i>Reading Literature and Informational Text</i>	
Quote accurately from a text when explaining what the text says explicitly & when drawing inferences from the text.	
Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	
Compare & contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	
Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	
Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.	
Describe how a narrator's or speaker's point of view influences how events are described.	
Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).	
Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.	
Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	
Compare & contrast the overall structure (e.g., chronology, comparison, cause/effect) of events, ideas, concepts, or information in two or more texts.	
Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view.	
Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly.	
Explain how an author uses reasons and evidence to support particular points in a text.	
Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	
By the end of the year, read and comprehend literature, including stories, dramas, poetry and nonfiction informational text, at the high end of the grades 4–5 text complexity band independently and proficiently.	
Fifth Grade Objectives Aligned with the Common Core Anchor Standards for <i>Foundational Skills</i>	
Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	
Read grade-level text with purpose and understanding. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.	
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	
Fifth Grade Objectives Aligned with the Common Core Anchor Standards for <i>Writing</i>	
Write opinion pieces on topics or texts, supporting a point of view with reasons & information. Introduce a topic or text clearly, state an opinion, & create an organizational structure in which ideas are logically grouped to support the writer's purpose. Provide a concluding statement or section.	
Write informative/explanatory texts to examine a topic and convey ideas and information clearly using facts, definitions, details and precise language and domain-specific vocabulary to inform about or explain the topic. Link ideas within and across categories of information using words & phrases.	
Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, & clear event sequences using dialog, pacing transitional words, sensory details & a conclusion from a narrated experience. Provide logically ordered reasons and provide a conclusion.	
Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	
Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.	
Recall relevant information from experiences or gather information from print & digital sources; summarize or paraphrase & provide a list of sources.	
Draw evidence from literary or informational texts to support analysis, reflection, and research.	
Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.	
Fifth Grade Objectives Aligned with the Common Core Anchor Standards for <i>Language</i>	
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
Use knowledge of language and its conventions when writing, speaking, reading, or listening. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style. Compare and contrast the varieties of English.	
Determine the meaning of unknown & multiple-meaning words & phrases based on <i>grade 5 reading & content</i> , choosing flexibly from a range of strategies.	
Demonstrate understanding of figurative language, word relationships, and nuances in word meanings including figurative language, similes & metaphors, in context. Recognize & explain the meaning of common idioms, adages, & proverbs. Use synonyms and antonyms.	
Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.	
Fifth Grade Objectives Aligned with the Common Core Anchor Standards for <i>Speaking & Listening</i>	
Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	
Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.	
Report on a topic or text or present an opinion sequencing ideas logically and using appropriate facts and relevant, descriptive detail.	
Include multimedia components and visual displays in presentations to enhance the development of the main idea or theme.	
Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.	