

Student Information		Attendance	MP1	MP2	MP3	MP4
Student Name	Sample Student	Days Possible	45	6	2	1
Academic Year	2015-2016	Absent	0	0	0	0
Grade 2	Student ID: 18274	Tardy	0	0	0	0
Standard Based Report Card		Middletown Township School District 834 Leonardville Road Leonardo, NJ 07737 Principal: Sample, Principal Teacher: Sample, Teacher				
						

Grading Key						
E = Exceptional- This student consistently demonstrates a thorough in-depth knowledge of basic & extended concepts & skills. Performance is characterized by self-motivation and the ability to apply skills with consistent accuracy and independence, and a high level of quality. 3 = Meets the Standard- This student demonstrates thorough understanding of concepts & skills. 2+ = Progressing well toward the Standard- This student demonstrates an increased understanding of basic concepts & skills. Performance is characterized by the ability to apply skills with greater success. Performance is becoming more consistent with regard to accuracy & quality requiring less support. 2 = Progressing toward the Standard- This student demonstrates understanding of basic concepts & skills. Performance is characterized by the ability to apply skills with increasing success. Performance varies in consistency with regard to accuracy, quality, & level of support. 1 = Not Meeting the Standard- At this time the student does not demonstrate understanding of basic concepts & skills. Performance is inconsistent even with guidance & support. NA = Not assessed.						

LANGUAGE ARTS LITERACY	MP1	MP2	MP3	MP4
READING LITERATURE & INFORMATIONAL TEXT				
Retells key elements and details in fiction texts.				
Retells key elements and details in non-fiction texts.				
Demonstrates understanding of author's message.				
Uses various text features (headings, table of contents, glossaries, and graphics).				
Describes text-to-self, text-to-text, and text-to-world connections.				
FOUNDATIONAL SKILLS: PHONICS & SIGHT WORDS				
Applies knowledge of letter-sound relationships to unknown words.				
Uses strategies other than decoding to determine meaning of unknown words.				
Uses strategies to decode & recognize irregularly spelled words (multi-syllable words & common vowel teams).				
FOUNDATIONAL SKILLS: FLUENCY				
Reads with sufficient accuracy and fluency to support comprehension.				
Uses context to confirm or self-correct word recognition and understanding, re-reading as necessary.				
LANGUAGE & WRITING				
Writes a variety of pieces (opinion/argumentative, informative/explanatory & narrative).				
Revises drafts to focus on meaning and details.				
Edits drafts to focus on spelling, mechanics, and punctuation.				
SPEAKING & LISTENING				
Listens and contributes to class discussions.				
Produces complete sentences when appropriate to task & situation to provide requested detail or clarification.				
Follows classroom rules for discussion.				
MATHEMATICS				
OPERATIONS AND ALGEBRAIC THINKING				
Represent and solve problems involving addition & subtraction.				
Add and subtract within 20 (fluently).				
Work with equal groups of objects to gain foundations for multiplication.				
NUMBER AND OPERATIONS IN BASE TEN				
Understand place value				
Use place value understanding and properties of operations to add and subtract.	NA			
MEASUREMENT AND DATA				
Measure and estimate lengths in standard units.	NA	NA		
Relate addition and subtraction to length.	NA	NA	NA	
Work with time and money.	NA	NA		
Represent and interpret data.	NA	NA	NA	
GEOMETRY				
Reason with shapes and their attributes.	NA	NA	NA	

SCIENCE	MP1	MP2	MP3	MP4
---------	-----	-----	-----	-----

SCIENCE PROCESS				
Ask/answers questions and conducts simple investigations.				
Keeps records that describe observations, communicates findings and explanations.				
PHYSICAL SCIENCE				
Apply a variety of strategies to collect evidence that if there is no light, objects cannot be seen.		NA	NA	NA
Generates data and uses it to show that not all substances respond the same way when heated/cooled.	NA		NA	NA
EARTH SCIENCE				
Determine general rules describing when the Sun and Moon are visible based on sky observations.		NA	NA	NA
Observe and discuss evaporation and condensation.	NA		NA	NA
LIFE SCIENCE				
Describe the ways organisms interact with each other and their habitats in order to meet basic needs.	NA	NA		NA
Identify the characteristics that enable habitats to support growth of many different plants & animals.	NA	NA	NA	
Explain how humans protect/harm habitats and the effect on the plants and animals that live there.	NA	NA	NA	

SOCIAL STUDIES	MP1	MP2	MP3	MP4
Demonstrates basic map & globe skills.				
Identifies traditions, holidays & celebrations.				
Understands the concept of changes over time (past & present).	NA		NA	
Describes the difference between wants & needs.			NA	NA
Understands the relationship between human beings and the environments within which they live and work.				

PERSONAL/SOCIAL DEVELOPMENT					S=Satisfactory, I=Inconsistent, N=Needs Improvement				
Remains engaged.					Demonstrates respect.				
Maintains self-control.					Works cooperatively				
Demonstrates consistent effort.					Follows rules & routines.				
Completes work on time.					Displays organizational skills.				
Completes homework.									

Special Subjects					O=Outstanding, S+=Very Good, S=Satisfactory, N=Needs Improvement				
Art									
Health									
Music									
Physical Education									
World Language									

Teacher Comments	
Marking Period 1	

Marking Period 2	
------------------	--

Marking Period 3	
------------------	--

Marking Period 4	
------------------	--